

Mt. Laurel School District Overview
Grade 1

Subject Area	September	October	November	December	January	February	March	April	May	June
Literacy	<i>Unit of Study</i>									
	<i>-Launching the Writing Workshop</i>		<i>-Writing for Readers</i>			<i>-The Craft of Revision</i>			<i>-Poetry</i>	
	<i>-Small Moments</i>									
	<i>Use of Running Records</i>									
	<i>DRA Testing</i>					<i>DRA Testing</i>				
	<i>Getting Started with Independent Reading</i>									
	--- <i>Mini-lessons</i> --- <i>Conferring (Individual and small group)</i> --- <i>Maintaining anecdotal records</i> --- <i>The Interactive Read Aloud</i> --- <i>Shared Reading</i> --- <i>Guided Reading</i> --- <i>Group Share and Evaluation</i> ---									
Spelling	----- <i>Build Basic Concepts</i> ----- <i>Build Proofreading Skills</i> ----- <i>Exercise Express [Building Visual Skills]</i> ----- ----- <i>Building Spelling and Language Skills</i> ----- ----- <i>Priority Words 1 through 15</i> -----									
Mathematics	<i>How Many of Each?</i>		<i>Solving Story Problems</i>			<i>Fish Lengths & Animal Jumps</i>		<i>Color Shape & Number Patterns</i>		
	<i>Making Shapes & Designing Quilts</i>		<i>What Would You Rather Be?</i>			<i>Number Games & Crayon Puzzles</i>		<i>Twos, Fives & Tens Blocks & Boxes</i>		
	<i>Color Shape & Number Patterns</i>									
	<i>-----Facts Mastery-----</i>					<i>-----Mini-lessons-----Problem Solving-----</i>				
Science	<i>Magnets</i>			<i>Earth Resources</i>			<i>Animals and Plants</i>			
Social Studies	<i>Citizenship in Action</i> A good citizen is responsible and trustworthy		<i>Family & Neighborhood</i> I have an important role in my family and neighborhood			<i>Family Celebrations and Traditions</i> Family celebrations and traditions help us respect different cultures.		<i>Me and My American Family</i> I know what it means to be a good American.		
GAP A	<i>Masters of Disaster</i> Introduces instruction of research skills, computer usage, PowerPoint construction and cooperative learning					<i>Shipwreck Island Adventure</i> Builds on research skills and technology integration. Continues cooperative learning skills. Problem solving and decision making skills are instructed				

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GAP B	<i>Insects</i> Introduce research skills, determining facts, technology integration, scientific method, persuasive writing					<i>Color Matters</i> Continues with persuasive writing in the context of advertising, introduce poetry, brainstorming techniques, continues scientific method				
GAP Logic	<i>Convergent thinking</i> Build a hierarchy of thinking skills Demonstrate tenacity, use analytical thinking skills, see an inter-relationship of clues		<i>Divergent thinking</i> Based on the GAP curriculum. Offer many unique ideas, elaborate, flexibility of perspective		<i>Visual thinking</i> Based on the GAP curriculum. Visual spatial relationships, see different perspectives		<i>Evaluative thinking</i> Based on the GAP curriculum. Recognize flawed reasoning, see an inter-relationship of clues, change course, defer judgment			
ESL	<i>Placement Testing</i> Establish schedule <i>All About Me Unit</i> Focusing on individuality and forming a cohesive group		<i>Family Unit</i> <i>Seasons-Autumn/Winter</i> -Weather -Poems/Rhyming		<i>Seasons-Winter</i> -Weather -Fairytale/Fables		<i>Seasons-Spring/Summer</i> -Informational text -Living with everyday print (Signs, Posters...) -Environment Reduce, Recycle, and Reuse Awareness of social responsibility and environmental issues ** ACCESS Testing ** Testing-State testing window March to April			
<p style="text-align: center;"><i>Kid Writing & Guided Reading</i> Support grade level curriculum and skills</p>										
Physical Education	<p style="text-align: center;"><i>-Fitness -Motor Skill Development -Integrated Skills (Character, Leadership, Goal Setting, etc)</i></p> <p style="text-align: center;"><i>Presidential Fitness Testing</i> <i>Presidential Fitness Testing</i></p>									