

Applicant: 05 3440
MOUNT
LAUREL
TOWNSHIP -
Burlington
American
Rescue Plan
Application: - ESSER -
Cycle: 00-
Original
Application

American Rescue Plan Consolidated

Application Sections



Printer-Friendly

LEA Plan for Use Of Funds

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1. The extent to which and how the funds will be used to implement prevention and mitigation strategies that are, to the greatest extent practicable, consistent with the most recent CDC guidance on reopening schools, in order to continuously and safely open and operate schools for in-person learning; ([count] of 2000 maximum characters used)

The district will use funds to improve air quality and filtration of airborne pathogens, purchase fogger machines and cleaning products. Enhancements and replacements to existing infrastructures will prevent sickness and provide a healthy environment.

2. How the LEA will use the funds it reserves under section 2001(e)(1) of the ARP Act to address the academic impact of lost instructional time through the implementation of evidence-based interventions, such as summer learning or summer enrichment, extended day, comprehensive afterschool programs, or extended school year; ([count] of 2000 maximum characters used)

The district will operate after school programs at each school in the Fall and Spring, as well as, a summer program for students utilizing multiple measures to identify students. The extended programs will be run by certified staff utilizing Start Strong and Star360 to target gaps in instructions. The summer program will take over 20 days in the summer. Students will participate in academic and social emotional learning activities. Researched-based intervention strategies, such as high dosage tutoring and reading clinics will be employed in order to address student learning loss.

3. How the LEA will spend its remaining ARP ESSER funds consistent with section 2001(e)(2) of the ARP Act; and ([count] of 2000 maximum characters used)

Remaining funds will be use to support teachers growth and knowledge in Responsive Classroom, best practices in reading and writing, and inclusive strategies. Funds will also be allocated for the purchase of technology in order to maintain the district's one-to-one initiative.

4. How the LEA will ensure that the interventions it implements, including but not limited to the interventions implemented under section 2001(e)(1) of the ARP Act to address the academic impact of lost instructional time, will respond to the academic, social, emotional, and mental health needs of all students, and particularly those students disproportionately impacted by the COVID-19 pandemic, including students from low-income families, students of color, English learners, children with disabilities, students experiencing homelessness, children in foster care, and migratory students. Under this requirement, an LEA must engage in meaningful consultation with stakeholders and give the public an opportunity to provide input in the development of its plan. Specifically, an LEA must engage in meaningful consultation with students; families; school and district administrators (including special education administrators); and teachers, principals, school leaders, other educators, school staff, and their unions.

([count] of 2000 maximum characters used)

A variety of stakeholders, including the Superintendent, Business Administrator, Director of Special Education, building principals, curriculum supervisors, parent, teachers, community members, the Supervisor of Transportation Manager and the Supervisor of Community Education were surveyed to gather input on the uses of ARP ESSER. Additionally, parties were invited to a meeting on November 3, 2021 to discuss the responses to the survey and the needs of the district.

5. Additionally, an LEA must engage in meaningful consultation with each of the following, to the extent present in or served by the LEA: Tribes; civil rights organizations (including disability rights organizations); and stakeholders representing the interests of children with disabilities, English learners, children experiencing homelessness, children in foster care, migratory students, children who are incarcerated, and other underserved students. ([count] of 2000 maximum characters used)

Stakeholders listed above were given an opportunity to complete a needs assessment survey, as well as, attend the follow-up meeting on November 3, 2021.