

Professional Development Plan
2017-2018

District Name	Superintendent Name	Plan Begin/End Dates
Mount Laurel	George Rafferty	July 1, 2017 to June 30, 2018

Professional Learning Goals and Action Steps

Goal	Target Date	Identified Group	Action Steps	Rationale/Sources of Evidence
Attend workshop at Franklin Institute brain based learning/growth mindset	August 14 and 15, 2017 and on-going throughout school year	District administrators and SciP team members	<ol style="list-style-type: none"> 1. Team will participate in workshop at the Franklin Institute. 2. Team will align information with Habits of Mind 3. Teachers and administrators will turnkey information through-out the school year 	Teachers need to understand current brain and learning research in order to plan for and implement effective learning activities.
Provide training on cultural awareness	August 16, 2017 and ongoing	District administrators	<ol style="list-style-type: none"> 1. Team will participate in training to develop greater awareness and sensitivity to the increasing diversity of our student population 2. Team will develop a plan for turn-keying this information to staff for the 2018-19 school year 	As the diversity of our student population continues to increase, we must be intentional in planning for changes in communication and instructional practices to create meaningful learning opportunities and relationships between school and home

Provide PD for new middle school math program, EnVisions	September 6, 2017 and ongoing	Assistant Superintendent, Math supervisor, Technology supervisor, Middle School administrative team, middle school math teachers	<ol style="list-style-type: none"> 1. Math supervisor will plan for on-going PD throughout the year to support teachers in implementation of new program 2. Technology supervisor support implementation of technology components 	Teachers must understand new program in order to implement the program and meet the academic needs of our students. Throughout the year, building administrators will meet with these teachers to review lesson plans and observations to ensure both understanding and implementation in all areas.
Provide PD for teachers in grades K-5 on NGSS	September 6, 2017 and ongoing	Assistant Superintendent, Science supervisor, Elementary principals	<ol style="list-style-type: none"> 1. Science supervisor will plan for on-going PD throughout the year to support teachers in implementation of new program 	
Innovative technologies in the classroom	September 6, 2017 and ongoing	Assistant Superintendent, Technology supervisor, Teachers	<ol style="list-style-type: none"> 1. Provide training for teachers 2. Provide time for research and planning 	Our 1:1 initiative will allow greater student access to devices and will allow more consistent use and integration of technology into all curricular areas
<p>Orient new staff members in the following areas</p> <ol style="list-style-type: none"> 1. Habits of Mind 2. Responsive Classroom 3. <i>Who Owns the Learning</i> 	August 21-24, 2017	New teachers	<ol style="list-style-type: none"> 1. Curriculum supervisors will present and facilitate interactive activities to inform new teachers about topics. 	New teachers must understand these critical areas in order to comply with state standards as well as meet the academic needs of our students. Throughout the

<p>4. Teacher Evaluation/PWT 5. Mentoring 6. HIB 7. Technology</p>			<p>2. Teachers will present information about the McRel Teacher Evaluation system. 3. DEAC team to organize day 4 session to review mentoring manual with mentors and mentees 4. DEAC team to create 3 two hour follow up sessions to meet throughout the 2015-16 school year</p>	<p>year, building administrators will meet with these teachers to review lesson plans and observations to ensure both understanding and implementation in all areas.</p>
<p>In year 2 of the Instructional Technology Team, continue to move forward with 21st century learning plan/pilots</p>	<p>On-going</p>	<p>Assistant Superintendent 21st Century Learning Supervisor Principals Assistant Principals Supervisors Pilot teachers</p>	<p>1. Plan for quarterly ITT sessions 2. Create Google Doc to allow all participants to comment and participate in planning discussion</p>	<p>Google Doc</p>
<p>Increase evaluators inter-rater reliability on the McRel Teacher Evaluation instrument</p>	<p>October 2017</p>	<p>Superintendent Assistant Superintendent Principals Assistant Principals Supervisors Director of Special Education</p>	<p>1. Training at October administrative meeting</p>	<p>Assure compliance with state mandated annual training</p>

School-Level Professional Development Narrative Summary

All schools in Mt. Laurel will be focusing on 21st century learning through a variety of professional development opportunities. All K-5 teachers will be participating in training to prepare for implementation of the NGSS. In addition, our middle school math teachers are training to implement a new math program for grades 7 and 8. The district is implementing a 1:1 initiative this year, so all teachers will be engaged in conversation and training on the effective utilization of technology to support 21st century learning.

Professional Development Required by Statute or Regulation

State Mandated Professional Development Activities

See attached.

Resources and Justification

Resources

ESSA Title II funds-not to exceed grant allotment of \$77,776
District Administrators Individual Allotment for professional development-district funds as per contract
ScIP and DEAC Committee Stipends-district funds as per contract
Lenape Curriculum Consortium-\$1,500
State Mandated Training-\$6,900 out of district funds
McREL-\$1,500 out of district funds
Brain Based Learning/Growth Mindset professional development-\$6000 out of district funds

Justification

During the 2017-18 school year, Mt. Laurel School District has 4 full days and 2 half days of professional development built into the calendar. ESSA Title II funds are used to supplement district funding for professional development. Finally, a three-day administrative retreat is planned each summer to support professional development for the administrative team. Administrators are responsible to turnkey information gathered through the administrative retreat and individual administrative PD sessions. In addition, as part of the Least Restrictive Environment findings for special education, further training will be planned as needed.

**Superintendent's
Signature:**

Date: