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Inspiring potential. Enriching futures.

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Dear Parent(s)/Caregivers of **Current** Fourth, Fifth, Sixth, and Seventh Grade Students,

Research indicates that summer reading will help to maintain your child's reading skills, may improve his/her reading fluency, and, most importantly, has the potential to develop, in your child, a lifelong love of reading. Children who read over the summer maintain reading development and score higher on reading assessments when they return to school in the fall. The Mount Laurel Township School District Summer Reading Program is designed to promote reading and learning as enjoyable activities.

The guidelines for this reading program are simple. ***Students are encouraged to read as much as possible over the summer months, respond to what they have read, and maintain a reading log.*** Students may read with you (shared reading), may have you read to them (Read Aloud), may read to themselves (independent reading) or you may engage in a combination of any of the above with your child.

Mount Laurel Library



We are pleased to announce that we have partnered with the Mount Laurel Library to support summer reading! The Mount Laurel Library has designed a number of literacy events, activities, story times, and craft projects that are age appropriate and will capture the imagination and interest of every child. Click [here](#) to register your child. The attached flyers provide specific details and dates of the library's offerings and opportunities.

Suggested Reading Lists

Our summer reading program for students in grades 4-7 will offer your child choice with his/her reading material and the opportunity to respond to his/her reading in a variety of ways. Attached you will find suggested summer reading lists that may help you match your child's ability and interest levels with appropriate texts. There is a great deal of variability between and among these books, even intra-grade level. In other words, books within a particular grade level may be too easy or too challenging for your child depending on the book's theme and ideas, content, font size, sentence

complexity, vocabulary, and/or language and literary features. Your child will be able to self-select the book or books that s/he wishes to read.

Reading Response and Log

Your child will be asked to engage in a reader response activity that complements his/her unique way of sharing his/her thinking about the book(s) with his/her teacher and maintain a reading log. The purpose of the reading log is to chart the title and author of the books read and the completion date of each book. When school begins again in the fall, your child's teacher will review your child's reading response and log.

Please add this summer reading enterprise to your list of adventures and events you will experience and enjoy during this time of year. We wish you and your family a safe and rejuvenating summer season. Thank you for participating in this project.