

## 2012-2013 Progress Targets Action Plan

<b>School Code:</b>	<b>School Name: Hartford School</b>
<b>Content Area:</b>	___ English Language Arts <u>  X  </u> Math
<b>Subgroups(s) Not Meeting Progress Targets for proficiency and/or other measures:</b>	___ Black    ___ Hispanic    ___ White    ___ American Indian    ___ Asian ___ Two or more Races    ___ Total Population <u>  X  </u> Students with Disabilities ___ Limited English Proficient Students    ___ Economically Disadvantaged
<b>Interventions to be implemented:</b>	SES Tutoring / Benchmark Assessments / Review of School Wide Data / Curriculum Revision / Professional Development
<b>Subgroup(s) Targeted for Intervention:</b>	___ Black    ___ Hispanic    ___ White    ___ American Indian    ___ Asian ___ Two or more Races    ___ Total Population <u>  X  </u> Students with Disabilities ___ Limited English Proficient Students    ___ Economically Disadvantaged
<b>Amount of Title I funds Allocated for Intervention:</b>	Not Applicable

Action Steps		Persons Responsible	Added Resources Dedicated	Due Date- Timeline
1.	Provide supplemental tutoring for students of low growth in selected subgroups.	K. Neiman, Curriculum Supervisor		6 sessions
2.	Math benchmarks developed and administered	District Curriculum Core Supervisors / Teachers	Common Core Content Standards / District Curriculum	November 2012 / February 2013
3.	Reviewed subgroup and school wide data with all stakeholder groups	Building Administrators / Teachers / Curriculum Supervisors	Department Meetings / Team Meetings / Faculty Meetings	2012-2013 Ongoing
Sp e	Special Education Teachers attending Math Department Meetings to gain deeper understanding of curriculum. (Previously attended Lang Arts Meetings)	Building Administrators / Curriculum Supervisors / Teachers	Common Core Content Standards / Math Curriculum	2012-2013 Ongoing
5.	Implementation of Curriculum Revision Grade 5	Curriculum Supervisors / Building Administrators / Teachers	Professional Development / Pearson Common Core Supplement Provided	2012-2013 Ongoing
	Strategic Teaching Resource Guide provided to teachers by Child Study Team.	Child Study Team / Teachers	Strategic Teaching Resource Guide	2012-2013 Ongoing

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