

2012-2013 Progress Targets Action Plan

School Code:060	School Name: T E Harrington Middle
Content Area: Math	___ English Language Arts <u>X</u> Math
Subgroups(s) Not Meeting Progress Targets for proficiency and/or other measures:	<u>X</u> Black ___ Hispanic ___ White ___ American Indian ___ Asian ___ Two or more Races ___ Total Population ___ Students with Disabilities ___ Limited English Proficient Students ___ Economically Disadvantaged
Interventions to be implemented:	Supplemental tutoring, implement new math program, professional development on research based strategies to close the achievement gap
Subgroup(s) Targeted for Intervention:	<u>X</u> Black ___ Hispanic ___ White ___ American Indian ___ Asian ___ Two or more Races ___ Total Population ___ Students with Disabilities ___ Limited English Proficient Students ___ Economically Disadvantaged
Amount of Title I funds Allocated for Intervention:	Not Applicable

	Action Steps	Persons Responsible	Added Resources Dedicated	Due Date- Timeline
1.	Teachers complete goal sheets for each identified student that identify each specific weaknesses and gaps and determine specific strategies to address weaknesses/gaps	Teachers		October 15, 2012
2.	Implemented supplemental tutoring for students of low growth	Assigned Math Teacher		March - May
3.	Development and implementation of Benchmark assessments	Supervisors/Math Teachers		November & February
4.	Provided professional development for implementation of PMI (Progressive Math Initiative) math program.	Melissa Axelsson (PMI Trainer)		December - February
5.	Provided professional development on closing the achievement gap (strategies to enhance learning opportunities for particular sub-groups)	Dr. Sheila Miller		February in-service day (Feb. 8 th)