

## 2012-2013 Progress Targets Action Plan

<b>School Code:060</b>	<b>School Name: T E Harrington Middle</b>
<b>Content Area: Language Arts</b>	<input checked="" type="checkbox"/> English Language Arts <input type="checkbox"/> Math
<b>Subgroups(s) Not Meeting Progress Targets for proficiency and/or other measures:</b>	<input checked="" type="checkbox"/> Black <input type="checkbox"/> Hispanic <input checked="" type="checkbox"/> White <input type="checkbox"/> American Indian <input type="checkbox"/> Asian <input type="checkbox"/> Two or more Races <input type="checkbox"/> Total Population <input checked="" type="checkbox"/> Students with Disabilities <input type="checkbox"/> Limited English Proficient Students <input type="checkbox"/> Economically Disadvantaged
<b>Interventions to be implemented:</b>	Benchmark Assessments, Tutoring, Just Words program
<b>Subgroup(s) Targeted for Intervention:</b>	<input checked="" type="checkbox"/> Black <input type="checkbox"/> Hispanic <input checked="" type="checkbox"/> White <input type="checkbox"/> American Indian <input type="checkbox"/> Asian <input type="checkbox"/> Two or more Races <input type="checkbox"/> Total Population <input checked="" type="checkbox"/> Students with Disabilities <input type="checkbox"/> Limited English Proficient Students <input type="checkbox"/> Economically Disadvantaged
<b>Amount of Title I funds Allocated for Intervention:</b>	Not Applicable

	Action Steps	Persons Responsible	Added Resources Dedicated	Due Date- Timeline
1.	Revised LA curriculum to reflect the new Common Core Standards and their expectations and philosophy/ trained teachers on the new curriculum	Curriculum Supervisors		Revision: Summer 2012 Training: Monthly Department Meetings
2.	Teachers complete goal sheets for each identified student that identify each specific weaknesses and gaps and determine specific strategies to address weaknesses/gaps	Teachers		October 15, 2012
3.	Added an additional formal assessment of MAPs to monitor student growth in the middle of the school year. Teachers use this data to update and adjust student goal sheets.	Teachers		January
4.	Created/Implemented Benchmark assessments – Teachers will use this data to monitor students’ progress and update/adjust goal sheets for identified students.	Supervisors/Teachers		January & March

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5.	Implemented supplemental tutoring for students of low growth	Assigned Language Arts Teacher		March - May
6.	Provided In-servicing for teachers on non-fiction literacy strategies to support classroom instruction.	Consultant		February 8, 2013