

CAREER AND TECHNICAL EDUCATION

The Mount Laurel Township School District Board of Education believes that constructive attitudes and concepts involving the dignity of all kinds of work belong in the curriculum from the beginning grades. Therefore, in fulfillment of the Common Core State Standards (CCSS) for mathematics and language arts and literacy and the Core Curriculum Content Standards (CCCS), the board shall develop and implement a comprehensive guidance and counseling system that facilitates career awareness and exploration for all pupils. The board shall ensure that educational programs shall continuously expose pupils to the nature of the wide variety of careers available. The cross-content workplace readiness standards shall be infused into the curriculum throughout the grades in age appropriate activities. When any hands-on experience requires use of power tools, etc., all eye protection and other appropriate safety regulations shall be observed.

Career Education and Counseling

The board shall develop and implement a comprehensive guidance and academic counseling program for all pupils to facilitate career awareness, exploration, and preparation in accordance with N.J.A.C. 6A:8-3.2. This program shall:

- A. Be linked to the CCSS and the CCCS;
- B. Be infused throughout the K-8 curriculum;
- C. Be supported by professional development programs;
- D. Take into consideration the National Career Development Guidelines and the Career Development Standards of the National Standards for School Counseling Programs of the American School Counselor Association in academic, career and personal/social development of the pupil;
- E. Assist pupils in making and implementing informed educational and career choices, including opportunities to change career focus;
- F. Develop the pupil's understanding of the relationship between academic attainment, career development, and personal/social development;
- G. Encourage pupils to create and maintain portfolios consisting of pupil accomplishments in academic and career oriented work;
- H. Ensure that pupils with disabilities (age 14 or younger), if determined appropriate by IEP, have career and academic counseling coordinated with transitional services in accordance with N.J.A.C. 6A:14-3.7.

The board shall develop and implement curriculum and instructional methods that:

- A. Are integrated with technological literacy;
- B. Provide all pupils with an understanding of the career application of knowledge and skills learned in the classroom; and
- C. Provide all pupils with the opportunity to apply knowledge and skills learned in the classroom to real or simulated career challenges.

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The board will develop and implement for all pupils a system of career development activities that:

- A. Offers the opportunity to explore career interests within, but not limited to, arts and humanities; business and information systems; mathematics, science and technology; and health and human services;
- B. Addresses district resources, community needs and pupil interest;
- C. Allows the board to select an appropriate delivery format that may include an integrated curriculum based on the CCSS and/or the CCCS or specialized programs that reflect the needs of pupils and the community; and
- D. Instills the concept of the need for continuous learning throughout one’s life.

Adopted: November 23, 2004  
 Revised: May 24, 2005  
 NJSBA Review/Update: June 2013  
 Readopted: January 28, 2014

Key Words

Career Education, Vocational-technical Education

<b>Legal References:</b>	<p><u>N.J.S.A.</u> 18A:11-1                    General mandatory powers and duties  <u>N.J.S.A.</u> 18A:38-36                    Employment certificates to part-time pupils  <u>N.J.S.A.</u> 18A:40-12.1, -12.2        Protective eye devices required for teachers, pupils and visitors in certain cases    <u>N.J.S.A.</u> 18A:54-20                    Powers of board (county vocational schools)  <u>N.J.S.A.</u> 18A:54E-1                    Business and school partnerships    through -5  <u>N.J.A.C.</u> 6A:7-1.7                    Equality in school and classroom practices  <u>N.J.A.C.</u> 6A:8-2.2                    Authority for the state plan for vocational education  <u>N.J.A.C.</u> 6A:8-3.2                    Career education and counseling  <u>N.J.A.C.</u> 6A:8-5.1                    Graduation requirements  <u>N.J.A.C.</u> 6A:9-1.1 <u>et seq.</u>            Professional Licensure and Standards  <u>See particularly:</u>  <u>N.J.A.C.</u> 6A:9-11.2, -13.19  through -13.22  <u>N.J.A.C.</u> 6A:19-1.1 <u>et seq.</u>        Vocational – Technical Education Programs and Standards    <u>See particularly:</u>  <u>N.J.A.C.</u> 6A:19-1.2, -2.1, -2.3, -3.1,  -5.1, -5.2, -6.1, -6.5, -6.7, -6.8,  <u>N.J.A.C.</u> 6A:23A-17.4                Method of determining tuition rates for county vocational-technical schools    <u>N.J.A.C.</u> 6A:26-12.1 <u>et seq.</u>        Operation and Maintenance of Facilities  <u>See particularly:</u>  <u>N.J.A.C.</u> 6A:26-12.2, -12.5  <u>N.J.A.C.</u> 6A:30-1.1<u>et seq.</u>            Evaluation of the Performance of School Districts  <u>N.J.A.C.</u> 6A:32-12.1                    Reporting requirements  <u>N.J.A.C.</u> 6A:32-14.1                    Review of mandated programs and services</p>
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New Jersey Cross-Content Workplace Readiness Curriculum Framework: A Road Map for Learning, NJDOE, <http://www.nj.gov/education/frameworks/ccwr/> Appendix B

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**Possible**

<b><u>Cross References:</u></b>	*3220/3230	State funds; federal funds
	*3516	Safety
	*5142	Pupil safety
	*5145.4	Equal educational opportunity
	*6010	Goals and objectives
	*6121	Nondiscrimination/affirmative action
	*6141	Curriculum design/development
	*6142.2	English as a second language; bilingual/bicultural

\*Indicates policy is included in the Critical Policy Reference Manual.