

CURRICULUM GUIDES

The chief school administrator shall oversee development of curriculum guides for every course and area of study for every grade level. Each guide shall contain objectives for concepts and skills to be taught and attitudes to be developed; necessary study skills; suggested materials and activities designed to achieve all of these; and evaluation criteria intended to test the extent to which learning objectives have been met. Curriculum guides shall include all requirements of the Common Core State Standards for mathematics and language arts and literacy and the Core Curriculum Content Standards.

Each course guide shall contain, as appropriate to the course of study:

- A. Objectives of the course of study;
- B. Concepts and skills to be taught;
- C. Suggested materials and resources appropriate to the course;
- D. Suggested activities designed to achieve the objectives;
- E. A reading list of supplemental titles for the guidance of teachers.

Each curriculum guide shall be construed as providing a basic framework for the course of study. Within this framework, each teacher shall use the curriculum guide in a selective manner best designed to meet the needs of students.

Teachers shall use the guides as the core of their instructional planning. It shall be the responsibility of the building principal to ensure that curriculum guides are being followed.

A copy of each guide in use shall be kept on file in each school office. Such guides shall be available for public inspection.

Because curriculum guides are the means of implementing instruction in courses adopted by the board as the curriculum of the district, the board shall approve any new curriculum guides or any revision to an existing guide before they are put into effect.

Adopted: January 14, 1986  
Revised: April 30, 1997; May 24, 2005  
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Key Words

Curriculum, Curriculum Guides, Subject Fields

**Legal References:** N.J.A.C. 6A:8-1.3 Definitions  
N.J.A.C. 6A:8-2.1 et seq. The Core Curriculum Content Standards  
N.J.A.C. 6A:8-3.1 et seq. Implementation of the Core Curriculum Content Standards

CURRICULUM GUIDES (continued)

<u>N.J.A.C.</u> 6A:8-5.1	Graduation requirements
<u>N.J.A.C.</u> 6A:30-1.1 <u>et seq.</u>	Evaluation of the Performance of School Districts

**Possible**

**Cross References:** \*6122 Articulation  
\*6140 Curriculum adoption  
\*6141 Curriculum design/development  
\*6142 Subject fields  
\*6142.2 English as a second language; bilingual/bicultural  
\*6147 Standards of proficiency

\*Indicates policy is included in the Critical Policy Reference Manual.