

**Policy**

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REMEDIAL INSTRUCTION

Pupils who perform below acceptable levels on statewide assessments of the Common Core State Standards for mathematics and language arts and literacy and the Core Curriculum Content Standards shall participate in remedial programs. Proficiency shall also be evaluated through multiskills assessment, standardized tests, diagnostic instruments, teacher observation and pupil progress reports.

The programs shall include procedures to evaluate pupil achievement related to the remedial program objectives and standards. Continuous communication between teaching staff members and parents/guardians of pupils participating in remedial educational programs shall be coordinated by the chief school administrator. These programs shall be supplemental to the regular program and designed to assist pupils who have academic, social, economic or environmental needs that prevent them from succeeding in regular school programs.

All parents/guardians shall be notified in writing of a pupil's need for a remedial/skill maintenance program and shall be encouraged to participate in its design.

Regulations governing these programs and procedures shall be reviewed and adopted by the board as required by law.

The chief school administrator shall evaluate the remedial education programs each school year and report to the board of education as to their effectiveness in achieving and maintaining acceptable levels of pupil proficiency.

Adopted: November 23m 2004  
Revised: May 24, 2005  
NJSBA Review/Update: June 2013  
Readopted: January 28, 2014

Key Words

Remedial Instruction, Compensatory Instruction, Supplemental Instruction, Remedial Education

**Legal References:** N.J.S.A. 18A:7C-1 et seq. High School Graduation Standards  
See particularly:  
N.J.S.A. 18A:7C-2,  
-3, -4, -6  
N.J.S.A. 18A:35-4.9 Pupil promotion and remediation; policies and procedures  
N.J.A.C. 6A:8-4.3 Accountability  
N.J.A.C. 6A:8-4.4 Annual review and evaluation of school districts  
N.J.A.C. 6A:8-5.1 Graduation  
N.J.A.C. 6A:30-1.1 et seq. Evaluation of the Performance of School Districts

**Possible**

**Cross References:** \*4138.2 Private tutoring  
\*5120 Assessment of individual needs  
\*6141 Curriculum design/development

REMEDIAL INSTRUCTION (continued)

- \*6142 Subject fields
- \*6142.6 Basic skills
- \*6146 Graduation requirements
- \*6146.2 Promotion/retention
- \*6147 Standards of proficiency
- \*6171.3 At-risk and Title 1

\*Indicates policy is included in the Critical Policy Reference Manual.