

EVALUATION OF THE INSTRUCTIONAL PROGRAM

The Mount Laurel Township School District Board of Education directs the chief school administrator to develop and implement a systematic short-range and long-range plan for the continuing assessment of the progress of the educational program toward the goals established by the district. To this end, he/she shall recommend tests and methods indicated by his/her best professional judgment. Whenever possible the assessment program shall follow evaluation procedures set forth in the course guides.

The chief school administrator shall maintain a calendar of assessment activities and shall make periodic evaluation reports to the board during the school year. Findings of the assessment program may be used to evaluate the progress of pupils and the effectiveness of staff members. The board will annually make available to the public the collective progress of pupils toward the goals of the district.

The board reserves the right to review each test and to approve those that serve a legitimate purpose without infringing upon the personal rights of the pupils or their parents/guardians. The results of any evaluation may be released by the chief school administrator using districtwide data. Parents/guardians may obtain an explanation of the results of their child's test from qualified school personnel.

The chief school administrator shall annually recommend improvements in the program and staff based upon the evaluation of the district's program. He/she will ensure that all required data is submitted to the Commissioner for inclusion in the school report card.

The board will cooperate with the Commissioner in the conduct of such state-wide assessment programs as are required by the State Board of Education and shall use the data gained thereby toward the improvement of the schools of this district.

Adopted: November 14, 1989  
Revised: April 30, 1997; May 24, 2005  
NJSBA Review/Update: June 2013  
Readopted: January 28, 2014

Key Words

Evaluation, Evaluation of the Instructional Program, Instructional Program

**Legal References:** N.J.S.A. 18A:7A-10 Evaluation of performance of each school  
N.J.S.A. 18A:7E-2  
through -5 School report card program  
N.J.A.C. 6A:7-1.4 Responsibilities of the district board of education  
N.J.A.C. 6A:8-1.1 et seq. Standards and Assessment  
See particularly:  
N.J.A.C. 6A:8-3.1, -4.3,  
-4.4, -4.5  
N.J.A.C. 6A:14-4.1(i) General requirements  
N.J.A.C. 6A:23A-9.5 Commissioner to ensure achievement of the Core  
Curriculum Content Standards  
N.J.A.C. 6A:30-1.1 et seq. Evaluation of the Performance of School Districts

EVALUATION OF THE INSTRUCTIONAL PROGRAM (continued)

N.J.A.C. 6A:30-1.1 et seq. Evaluation of the Performance of School Districts  
N.J.A.C. 6A:32-1.2 Definitions

No Child Left Behind Act of 2001, Pub. L. 107-110, 20 U.S.C.A. 6301 et seq.

**Possible**

**Cross References:** \*1000/1010 Concepts and roles in community relations; goals and objectives  
\*1120 Board of education meetings  
\*5120 Assessment of individual needs  
\*5145.4 Equal educational opportunity  
6000 Concepts and roles in instruction  
\*6010 Goals and objectives  
6011 Thorough and efficient/QEA  
\*6141 Curriculum design/development  
\*6147 Standards of proficiency  
\*6171.4 Special education

\*Indicates policy is included in the Critical Policy Reference Manual.