

Professional Development Plan
2016-2017

District Name	Superintendent Name	Plan Begin/End Dates
Mount Laurel	George Rafferty	July 1, 2016 to June 30, 2017

Professional Learning Goals and Action Steps

Goal	Target Date	Identified Group	Action Steps	Rationale/Sources of Evidence
Attend Brain-Based Learning workshop at Franklin Institute	August 15 and 16, 2016 and on-going throughout school year	District administrators	<ol style="list-style-type: none"> 1. Team will participate in Brain-Based Learning workshop at the Franklin Institute. 2. Team will align brain-based information with habits of Mind 3. Teachers and administrators will turnkey information through-out the school year 	If students are to engage in the type of learning required be the essential skills of the 21 st century, they need to develop the habits of mind to allow them to be self-directed, creative, and innovative learners. In addition, teachers need to understand current brain and learning research in order to plan for and implement effective learning activities.
Conduct book study on <i>Habits of Mind Across the Curriculum</i>	Ongoing	Superintendent Assistant Superintendent Principals Assistant Principals Supervisors	<ol style="list-style-type: none"> 1. District administrators will create a plan for the book study during the August 2016 administrators' retreat 2. District administrators will implement the plan during 	In order to further move the philosophy of teaching and learning to 21 st century learning students must develop the skills that will allow for self-directed learning, creativity,

		Director of Special Education District Teaching Staff	faculty meetings throughout the school year	innovation, and problem solving.
<p>Orient new staff members in the following areas</p> <ol style="list-style-type: none"> 1. Common Core/Strategic Actions of Reading/Informational Text Integration 2. Responsive Classroom 3. <i>Who Owns the Learning</i> 4. Teacher Evaluation/PWT 5. Mentoring 6. HIB/Technology 	August 22-25, 2016	New teachers	<ol style="list-style-type: none"> 1. Curriculum supervisors will present and facilitate interactive activities to inform new teachers about topics. 2. Teachers will present information about the McRel Teacher Evaluation system. 3. DEAC team to organize day 4 session to review mentoring manual with mentors and mentees 4. DEAC team to create 3 two hour follow up sessions to meet throughout the 2015-16 school year 	New teachers must understand these critical areas in order to comply with state standards as well as meet the academic needs of our students. Throughout the year, building administrators will meet with these teachers to review lesson plans and observations to ensure both understanding and implementation in all areas.
Identify pilots for 21 st century learning based on new 3 year district 21 st Century Learning Plan	October 2016	Assistant Superintendent 21 st Century Learning Supervisor Principals Assistant Principals Supervisors Pilot teachers	<ol style="list-style-type: none"> 1. Administrators to meet in the fall to identify possible programs to pilot 2. Create Google Doc to allow all participants to comment and participate in planning discussion 	Google Doc
Increase evaluators inter-	October 2016	Superintendent	1. Training at October	Assure compliance with state

rater reliability on the McRel Teacher Evaluation instrument		Assistant Superintendent Principals Assistant Principals Supervisors Director of Special Education	administrative meeting	mandated annual training
Building plans –See attached		SciP teams and building staff		To address individual building needs, SciP teams have collected and analyzed student and teacher data in order to identify needed areas of professional development. These individual plans are attached.

School-Level Professional Development Narrative Summary

All schools in Mt. Laurel will be focusing on 21st century learning through a variety of professional development opportunities. All building staff will be participating in a book study, *Habits of Mind Across the Curriculum*. This will provide opportunities for engaging conversations about what mental habits of mind students need to develop in order to prepare our students for success as citizens and employees in the 21st century. The concepts learned through the book study will be integrated with other learning around student-led and project-based learning.

Discussion will continue about how to implement teaching and learning strategies utilizing 21st century learning skills and the appropriate use of technology. There will be a focus on digital literacy and citizenship. This will allow our teachers and students to increase global outreach for students. In addition, the district is beginning the process of creating authentic, student-driven project-based learning projects to allow students to design and create their own learning using the 21st century skills of creativity, collaboration, communication, and critical thinking.

Professional Development Required by Statute or Regulation

State Mandated Professional Development Activities

See attached.

Resources and Justification

Resources

NCLB Title II funds-not to exceed grant allotment of \$60,577
District Administrators Individual Allotment for PD Funds-As per contract
SciP and DEAC Committee Stipends-district funds as per contract
Lenape Curriculum Consortium-\$2,000

Justification

During the 2016-17 school year, Mt. Laurel School District has 3 full days and 2 half days of professional development built into the calendar. NCLB Title II funds are used to supplement district funding for professional development. In addition, each school is allocated funds to support professional development designed by the SciP teams to meet individual school needs. Finally, a three-day administrative retreat is planned each summer to support professional development of the administrative team. Administrators are responsible to turnkey information gathered through administrative retreat and individual administrative PD sessions. In addition, as part of the Least Restrictive Environment findings for special education, further training will be planned as needed.

**Superintendent's
Signature:**

Date:

