

ASSESSMENT OF INDIVIDUAL NEEDS

Each pupil shall be assessed upon entrance into the district's schools and may be assessed annually thereafter, to identify pupils not meeting district proficiency levels.

The chief school administrator or designee shall develop procedures to implement a program of individual pupil needs assessment that shall include but not be limited to:

- A. Identifying district needs as the basis for development of mandated goals; development of staff in-service programs; selecting and approving instructional materials; staffing;
- B. Identifying and determining the needs of:
  - 1. Gifted and talented pupils;
  - 2. Disruptive pupils;
  - 3. Disaffected pupils;
  - 4. Potential dropouts;
  - 5. Pupils who require basic skills improvement programs;
  - 6. Pupils with limited English proficiency;
  - 7. Pupils who may require formal referral to the child study team for classification.

Policies addressing these specific groups and appropriate educational programs for them are listed in the cross references to this policy.

- C. Disseminating results of such assessments to parents/guardians and to appropriate staff and state and federal agencies as required without invading the privacy of the individual pupil.

The chief school administrator/designee shall review all individual assessment procedures annually to ensure that they serve the purposes for which they are intended. At all times, these procedures shall be in full conformity with New Jersey law.

**Legal References:** N.J.S.A. 18A:7A-10

N.J.A.C. 6:3-2.2(g)4

N.J.A.C. 6:3-4.3(f)4

N.J.A.C. 6:8-1.1

Evaluation of performance of each school  
 Annual evaluation of tenured and nontenured chief school administrators  
 Evaluation of tenured teaching staff members  
 Words and terms defined

## ASSESSMENT OF INDIVIDUAL NEEDS (Continued)

<u>N.J.A.C.</u> 6:8-4.1	Review of mandated programs and services
<u>N.J.A.C.</u> 6A:8-3.1 <u>et seq.</u>	Implementation of the Core Curriculum Content Standard
<u>N.J.A.C.</u> 6A:8-4.1 <u>et seq.</u>	Implementation of the Statewide Assessment System
<u>See particularly:</u>	
<u>N.J.A.C.</u> 6A:8-4.1(d), -4.3(c)(d), -4.4	
<u>N.J.A.C.</u> 6A:8-5.1	Graduation requirements
<u>N.J.A.C.</u> 6A:14-1.1 <u>et seq.</u>	Special Education
<u>See particularly:</u>	
<u>N.J.A.C.</u> 6A:14-3.3, 3.4, 3.8, 4.11, 4.12	
<u>N.J.A.C.</u> 6A:15-1.1 <u>et seq.</u>	Bilingual Education
<u>See particularly:</u>	
<u>N.J.A.C.</u> 6A:15-1.3, -1.10, -1.11	
<u>N.J.A.C.</u> 6A:16-7.1	Establishment of intervention and referral services
<u>N.J.A.C.</u> 6A:30-1.1 <u>et seq.</u>	Evaluation of the Performance of School Districts

<b><u>Cross References:</u></b>	1100	Communicating with the public
	1120	Board of education meetings
	2240	Research, evaluation and planning
	4010	Goals and objectives
	4131/4131.1	Staff development; in-service education/visitations/conferences
	5111	Admission
	5119	Transfers
	5124	Reporting to parents/guardians
	5125	Pupil records
	6010	Goals and objectives
	6141	Curriculum design/development
	6142.2	English as a second language; bilingual/bicultural
	6146	Graduation requirements
	6146.2	Promotion/retention
	6147	Standards of proficiency
	6147.1	Evaluation of individual student performance
	6160	Instructional services and resources
	6161	Equipment, books and materials
	6161.1	Guidelines for evaluation and selection of instructional materials
	6164.2	Guidance services
	6164.4	Child study team
	6171.1	Remedial instruction
	6171.2	Gifted and talented
	6171.3	At-risk and Title 1
	6171.4	Special education

ASSESSMENT OF INDIVIDUAL NEEDS (Continued)

6172      Alternative educational programs

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**Return to Section Index**

**Return to Main Index**