

POLICY

ARTICULATION

In order to optimize student achievement of the Core Curriculum Content Standards, the board of education shall be responsible for the delivery of educational programs at the elementary and middle levels using a coherent sequence of activities to prepare all students to responsibly succeed in a global society.

The chief school administrator shall develop programs whereby teachers of the various levels of the district's schools cooperate to achieve smooth transitions from level to level; whereby pupils in the district's schools receive instruction in the same subjects at the same levels as pupils in other districts who will be attending the same high schools; and whereby the transition for district pupils from our elementary schools to the high school is accomplished without unnecessary difficulty for any pupil.

Further, the chief school administrator will make every effort to develop a similar relationship with nursery schools from which district kindergarten pupils come.

The board shall make reasonable efforts to develop articulation agreements with area high_schools to facilitate the delivery of courses to our students.

Legal References:

- N.J.S.A. 18A:38-8.1 through -8.3 Additional member on board of education to represent board of education in each sending district
- N.J.A.C. 6:8-1.1 Words and terms defined
- N.J.A.C. 6A:8-3.1 Curriculum and instruction
- N.J.A.C. 6A:8-3.3 Enrollment in college courses

Manual for the Evaluation of Local School Districts (August 2000)

Cross References:

- 1600 Relations between other entities and the district
- 2131 Chief school administrator
- 5118 Nonresidents
- 6140 Curriculum adoption
- 6141 Curriculum design/development
- 6142 Subject fields
- 6143 Curriculum guides
- 6178 Early childhood education/preschool

ARTICULATION (Continued)

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