

Monitored

Mandated

Other Reasons

POLICY

SUBJECT FIELDS

The board of education directs that the district schools offer a comprehensive curriculum to provide for the intellectual, social and emotional growth of all pupils, pre-kindergarten through grade 8, giving them the basic body of skills, understandings, attitudes and knowledge needed for responsibly succeeding in a global society.

The board believes this program should focus first on those subjects included in the Core Curriculum Content Standards and the skills emphasized by the Cross-Content Workplace Readiness Standards, in addition to those courses mandated by statute.

The chief school administrator shall direct development of, and present to the board for adoption, a written curriculum for each element of the instructional program for the district to include:

- A. All courses mandated by New Jersey statute or administrative code;
- B. Such other courses as shall implement the board's intent as expressed in this policy.

The total curriculum, when adopted, shall be adapted to suit the applicable requirements of the administrative code and shall provide basic, advanced, enriched, or technical instruction or experience to meet the identified needs of the pupils of the district.

A listing of all courses and programs comprising the instructional program shall be available in the district office.

Legal References:

- N.J.S.A. 18A:6-2 Instruction in accident and fire prevention
- N.J.S.A. 18A:6-3 Courses in constitution of United States
- N.J.S.A. 18A:7C-5 Board of education to provide policy on graduation to students and parents
- N.J.S.A. 18A:33-1 District to furnish suitable facilities; adoption of courses of study
- N.J.S.A. 18A:35-1 et seq Curriculum and courses
- N.J.S.A. 18A:35-4.6 through -4.8 Parents Right to Conscience Act of 1979
- N.J.A.C. 6:8-1.1 Words and terms defined
- N.J.A.C. 6:8-2.2 School-level planning
- N.J.A.C. 6:11-1.1 et seq Professional Licensure and Standards
- See particularly:
- N.J.A.C. 6:11-3, -4, -5, -6, -8, -10, -11, -13

SUBJECT FIELDS (Continued)

<u>N.J.A.C.</u> 6A:8-3.1	Curriculum and instruction
<u>N.J.A.C.</u> 6A:8-5.1	Graduation requirements
<u>N.J.A.C.</u> 6A:14-3.7	Individualized education program
<u>N.J.A.C.</u> 6A:14-4.1	General requirements
<u>N.J.A.C.</u> 6A:30-1.1 <u>et seq</u>	Evaluation of the Performance of School Districts

New Jersey State Board of Education Resolution, September 6, 1989, recommends that each district establish a citizens' advisory group for the implementation of core values of the local community into the district's schools.

Old Bridge Education Association v. Board of Education of the Township of Old Bridge, Middlesex County

Manual for the Evaluation of Local School Districts (August 2000)

Cross References:

2224	Nondiscrimination/affirmative action
6121	Nondiscrimination/affirmative action
6122	Articulation
6140	Curriculum adoption
6142.1	Family life education
6142.2	English as a second language; bilingual/bicultural
6142.4	Physical education and health
6142.6	Basic skills
6142.9	Arts
6142.12	Career education
6146	Graduation requirements
6147	Standards of proficiency
6164.2	Guidance services
6171.1	Remedial instruction
6171.2	Gifted and talented
6171.4	Special education
9130	Committees

Key Words: Curriculum, Courses, Subject Fields

Date: First Reading – November 23, 2004
Second Reading and Final Adoption – May 24, 2005

Return to Section Index

Return to Main Index