

POLICY

BASIC SKILLS

In order to provide district pupils with the basic tools necessary for achievement of the Core Curriculum Content Standards, the board directs development of strong basic skills courses at all levels of the schools.

The chief school administrator shall work with staff to:

- A. Infuse instruction in basic skills into courses of study at all grade levels and ensure the articulation of those skills from grade to grade.
- B. Actively seek innovative and remedial programs to ensure that all district pupils acquire the basic skills suited to their grade level and capacity.

The district shall administer state tests as required. The district may administer standardized tests as appropriate to determine student achievement levels in basic skills. A child shall participate in a remedial education program as long as he/she does not meet minimum proficiency levels. Parents may refuse such services in writing.

Legal References:

N.J.S.A. 18A:35-4.9 Pupil promotion and remediation; policies and procedures

N.J.A.C. 6:8-1.1 Words and terms defined

N.J.A.C. 6A:8-1.1 et seq. Standards and Assessment

See particularly:

N.J.A.C. 6A:8-3.1, -4.1

N.J.A.C. 6A:30-1.1 et seq. Evaluation of the Performance of School Districts

Hawkins-Stafford Elementary and Secondary Schools Improvement Amendments of 1988
(P.L. 100-297)

Cross References:

- 6122 Articulation
- 6140 Curriculum adoption
- 6141 Curriculum design/development
- 6142 Subject fields
- 6142.2 English as a second language; bilingual/bicultural
- 6146 Graduation requirements
- 6171.1 Remedial instruction
- 6171.3 At-risk and Title 1
- 6171.4 Special education

BASIC SKILLS (Continued)

Key Words: Basic Skills, Remedial Education

Date: First Reading – November 23, 2004
Second Reading and Final Adoption – May 24, 2005

Return to Section Index

Return to Main Index