

HOMEWORK

The Board of Education acknowledges the educational validity of homework as an adjunct to and extension of the instructional program of the schools. Homework shall refer to those assignments to be prepared by the student outside of the school or independently while in attendance at school.

The Superintendent shall develop rules for the assignment of homework according to these guidelines:

- a. Homework should be a properly planned part of the curriculum, extending and reinforcing the learning experience of the school.
- b. Homework should help children learn by providing practice in the mastery of skills, experience in data gathering and integration of knowledge, and an opportunity to remediate learning problems.
- c. Homework should help develop the student's responsibility by providing an opportunity for the exercise of independent work and Judgment.
- d. The number, frequency, and degree of difficulty of homework assignments should be based on the ability and needs of the student and take into account other activities which make a legitimate claim on the student's time.
- e. Homework should always serve a valid learning purpose; it should never be used as a punitive measure.

**Date:** Adopted: 4/30/97

Second Reading and Final Adoption – May 24, 2005

**Return to Section Index**

**Return to Main Index**