

INSTRUCTIONAL PLANNING/SCHEDULING

The chief school administrator and staff shall keep abreast of developing technologies and teaching methodologies, investigating those likely to be of benefit to district pupils, and recommending them for board consideration.

The board recognizes that district pupils vary in learning styles and in ability. Therefore, the chief school administrator shall ensure that teaching staff adapt their instructional methods and arrangements to meet identified pupil needs and encourage maximum individual progress.

The chief school administrator shall ensure that district personnel, time and facilities are used in such a way as to provide the most favorable learning environment for all pupils, thus fostering achievement of district goals, objectives and standards.

Because the board believes that pupils can learn better and faster when the skills learned in one discipline are integrated into another, programs, projects and units of study shall be encouraged that require the use of reading, writing and mathematics skills in conjunction with other areas of study. The board also encourages programs that call on various skill levels of our children to present and perform.

Every effort should be made to further affirmative action/equity goals in developing instructional arrangements.

The board directs that instruction be planned and scheduled in such a way that there is minimum disruption of the school day, including movement between classes and conflicting activities.

Non-public School Pupils

Required instructional services shall be delivered to non-public school pupils in facilities that are acceptable and convenient to staff and students.

Legal References:

N.J.S.A. 18A:33-1

District to furnish suitable facilities; adoption of courses of study

N.J.S.A. 18A:46-19.5

Consent of parent or guardian; location of provision of services

N.J.S.A. 18A:46A-5

Consent of parent or guardian; location

N.J.A.C. 6A:8-1.1 et seq.

Standards of Assessments

INSTRUCTIONAL PLANNING/SCHEDULING (Continued)

<u>N.J.A.C. 6A:14-1.1 et seq.</u>	Special Education
<u>N.J.A.C. 6A:15-1.1 et seq.</u>	Bilingual Education
<u>N.J.A.C. 6A:26-12.1 et seq.</u>	Operation and Maintenance of Facilities

Agostini v. Felton, 521 U.S. 203 (1997), overruling Aguilar v. Felton, 473 U.S. 402 (1985)

Cross References:

2224	Nondiscrimination/affirmative action
4113/4114	Assignment; transfer
5200	Non-public school pupils
6010	Goals and objectives
6130	Organizational plan
6141.1	Independent study
6142.2	English as a second language; bilingual/bicultural
6151	Class size
6152	Grouping
6171.2	Gifted and talented
6171.3	Special education

Key Words:

Instructional Planning, Instructional Scheduling, Scheduling

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