

GIFTED AND TALENTED PUPILS

The Board of Education recognizes its responsibility for the provision of educational opportunities for exceptionally gifted and talented pupils. To that end, the Board directs that such pupils be identified and offered appropriate instructional programs.

For purposes of this policy, gifted and talented pupils will be defined as those pupils who, by virtue of outstanding abilities, require differentiated educational programs and services beyond those normally provided by the regular school program in order to realize their potential contributions to self and society. The capacities of such pupils may be manifested as general intellectual ability, specific academic aptitude, creative or productive thinking, leadership ability, or artistic talent.

The Superintendent shall develop procedures for the identification of gifted and talented pupils at every grade level. The individualized educational programs offered such pupils should encourage and challenge them in the specific areas of their outstanding abilities, but may not replace the basic instructional program of the various grades of this district. The program offered an exceptional pupil may be infused into the pupil's regular instructional program, provided that a written description of the infusion has been prepared and filed in the pupil's record.

Programs for the gifted and talented should be periodically evaluated for their continuing efficacy and adjusted accordingly.

The parent or guardian of any pupil identified as gifted or talented shall be consulted regarding any program designed to address his or her particular needs.

N.J.A.C. 6:8-3.5(a)11

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