

Preschool Transition for Kindergarten Students

IDEA regulations require that
Preschool Students with a
Disability be re-evaluated by
June 30th prior to transitioning to
Kindergarten.

The re-evaluation process will determine if students are still eligible for Special Education services under a classification category as designated in N.J.A.C. Title 6A, Chapter 14

In the Spring, Mount Laurel School Child Study Team will schedule re-evaluation review meetings with parents to obtain consent for the re-evaluation assessment.

At the conclusion of testing, a post-evaluation conference will be held.

Students who are eligible for
Special Education will be
classified and an IEP will be
developed for the student's
Kindergarten school year.

Programming for students who qualify for an IEP may range from “Least Restrictive” to more restrictive support settings, depending on the student’s needs.

“Least Restrictive” programs are available at all elementary schools in Mount Laurel. These settings are Kindergarten Inclusion programs.

More restrictive settings may include “pull-out” resource center support or self-contained classroom programs based on student needs. These programs are offered at various district elementary schools.

“Most restrictive” programs are
available in “out of district”
programs based on student need.

Important: All parents must re-register their preschool child for Kindergarten.

This process may be completed in the Spring. Students may not attend school in September if this process is not fully completed.

If you have any questions, do not
hesitate to contact your child's
teacher, the case manager or Dr.
Willard.

Contact Dr. Diane Willard,
Director of Special Services and Child Study Team
Dwillard@mtlaurelschools.org